

Middle School Image Analysis Choice Board

Use pictures to complete the activities. Pictures can be photographs, illustrations, artwork, or even maps.

<p>Analyze the picture using the Library of Congress primary source analysis tool (observe - what do you see, reflect - what do you think/feel about what you see, question - what questions do you have). Then conduct research to find possible answers to 3-5 of your questions. If possible, use the picture's bibliographic record to help focus your research.</p>	<p>What is the topic of this picture or the story that it tells? Why might this picture have been created? Who might have been the intended audience? What do you think the creator wanted the audience to think or feel when looking at the picture? What details in the picture support your thinking? What more can you determine from the bibliographic record and your knowledge of this place, time period, and/or topic?</p>	<p>Is this picture a good example of _____? Why or why not? What details in the picture support your thinking?</p>	<p>Write down 3-5 nouns, 3-5 verbs, and 3-5 adjectives that you think describe the picture's scene or situation. Looking closely at the picture details, imagine that you are one person or object and write down 3-5 nouns, 3-5 verbs, and 3-5 adjectives that describe the person or object and how they might be thinking or feeling. Use your word lists to write a poem or short song about the picture.</p>
<p>Imagine you overheard the people or objects in this picture talking, what were they saying? Use the conversation to create one or more journal entries from the point of view of one person or object that reflects the historical context of the time period.</p>	<p>If you could interview someone or something in this picture, what would you ask? How do you think they would respond? Both questions and answers should relate to the place, time period, and theme of the image. Write an article based on your "interview", making sure that the tone and style of your article matches your intended audience.</p>	<p>Add this picture to your textbook by providing a caption for the image and conducting research to write accompanying text that relates to the topic or theme of the picture.</p>	<p>Identify the date and location of this picture and tell the story of what was happening at the same time in another location or in the same location at another date in time; include an illustration of the new scene.</p>
<p>Find or create images from your life and a current event that relate to the topic or story of this picture; explain how they are related, including details about similarities and differences.</p>	<p>Explain the topic of this picture or the story that it tells, then describe how you would change the image to give it a new idea; create the new image and include an explanation of the new idea and how your changes support that idea.</p>	<p>Find a few pictures that relate to one another. Create a curator note for each and write a summary that identifies a common theme of the images and the value or importance of the collection as a whole.</p>	<p>Find a group of related pictures and analyze them using the primary source analysis tool; list 2-3 questions you have about each picture and 2-3 questions you have about the set as a whole. Conduct research to find possible answers to your questions. Write a summary or a press release detailing your findings.</p>