

Newspaper Writing Lessons

Primary Source Perspectives of the Civil War

Internet Resources

[Working on the Slant](#) (*Education World*)

Students obtain newspapers from around the country for a specific date and compare how those newspapers handle the major news stories on that date.

[New York Times Lesson Plan](#)

Students learn the difference between hard news and feature writing. They then use one of these styles to write a compelling weather-related article based on interviews with local sources.

[The Whole Story: Learning to Write Informative and Thorough News Articles](#)

(*The New York Times*)

Students learn how to collect and convey information about a current event. By focusing on who, what, when, where, why, and how questions, students will learn to thoroughly analyze and report on important world events.

[What's the Story?: Learning About One Event Through Different Journalistic Styles](#)

(*The New York Times*)

Students explore how the same news story can be presented differently through various journalistic styles. After discussing the unique characteristics of each style and finding articles on the same event in each of the different styles, students choose a style and write their own article of the event.