Image Analysis Worksheet

Directions

With your group, first fill out the Background Information section of this worksheet. Then, as a group, analyze the portrait of your assigned president and complete the rest of the worksheet.

Background Information

List three facts about the president.

1.

2.

3.

Based on what you know about the president, list what you think were three of his best qualities. Then describe why you think each is an important quality for a president to have.

1.

2.

3.
Objective Analysis

Describe exactly and only what you see in the picture without adding in personal feelings or opinions.

What is the setting of the picture (describe the place)?

How is the president dressed?

How is he posed (standing, sitting, facing front, side, etc.)?

What objects do you see (list at least 3)?

What else do you notice?
Subjective Analysis
What does the setting tell you about the president?

What is the president’s facial expression? What can you tell about the president from his facial expression?

What can you tell about the president from his pose?

Why do you think the three objects you listed in the Objective Analysis section were placed in the picture? What do you think they tell about the president?

How does this picture make you feel about the president?
Conclusions

Why might the artist have chosen this setting? What do you think the artist wanted you to feel about the president?

Why might the artist have chosen this facial expression and pose? How does the artist make the president appear?

Why do you think the artist chose to include the objects that he did? What might these objects help the audience understand about the president?

Do you think the artist successfully captured the qualities of the president with this portrait? Why or why not?

Did you gain any new understandings of the president after analyzing this image? How did this portrait support or change your view of the president?