

## Video Recording Analysis Guiding Questions

### OBSERVE

#### Identify and note details

- What type of video recording is this (documentary, entertainment broadcast, animation, advertisement, speech, interview, press conference, testimony, etc.)?
- What is this video recording about? What is the main topic or theme?
- What is the title of this video? Is there any other text? If so, what information does it provide?
- What is/are the main setting(s) of this video recording?
- Is there live action? Are there special effects or animation? If so, provide a brief description of what you see.
- Who helped to make (perform, produce, or broadcast) this video recording?
- Are there details that suggest the time period this video recording relates to? Is the creation date listed in the bibliographic record? If the creation date is listed, was this video created at or around the same time period the content relates to?
- What other details do you notice?

### REFLECT

#### Generate and test hypotheses

- What tools and materials might have been used to create this video recording?
- Why do you think this video recording was created? What might have been the purpose of making this video? What evidence supports your theory?
- What tone does the video recording have? Why do you think this tone was used? How does the tone affect the feeling or mood of the video?
- If special effects or animation are present, how do they affect the feeling or mood of the video?
- Who do you think was the audience for this video recording?
- What do you think the creator might have wanted the audience to think or feel?
- How do you feel during and after watching this video recording?
- Does the video recording show bias through words or images? If so, towards what or whom? What evidence supports your conclusion?
- What was happening during the time period this video recording represents? If someone created this video today, what would be different/the same?
- What did you learn from listening to this video recording? Does any new information you learned contradict or support your prior knowledge about the topic of this video?

### QUESTION

**What didn't you learn that you would like to know about? What questions does this audio video recording raise? What do you wonder about . . .**

- Who?
- What?
- When?
- Where?
- Why?
- How?

**What sources might you consult to learn more?**