



Category	Criteria				Points
	1	2	3	4	
Content	The essay is sketchy and does not use details to illustrate points.	The essay uses some information from the interviewee's and the student's experiences, but uses few details to illustrate points.	The essay uses information from the interviewee's and the student's experiences and uses some details to illustrate points.	The essay uses information from the interviewee's and the student's experiences and uses many details to illustrate points.	
Organization	Content seems random. Structure is weak and the essay does not compare and contrast any element.	Content is good but fails to use quotes or uses them improperly. Structure is weak and the essay compares and contrasts only one or two elements.	Content is good and includes appropriate and proper use of quotes. Structure is good and the essay compares and contrasts two or more elements.	Content is very good and includes appropriate and proper use of quotes. Structure is very good and the essay compares and contrasts three or more elements.	
Citing Sources	No sources are cited.	Some effort is made to cite sources, but the list is incomplete and formatting is not correct.	Sources are cited but there are some mistakes in formatting.	Sources are cited using the proper format.	
Mechanics: spelling and grammar	The essay has many misspellings and/or grammatical errors.	The essay has some misspellings and/or grammatical errors.	The essay has just a few misspellings and/or grammatical errors.	The essay has no misspellings or grammatical errors.	
Neatness	The essay is almost illegible.	The essay is sloppy and difficult to read in places.	The essay is neatly presented.	The essay is very neatly presented.	

Teacher Comments: